

SPECIALIST ASSESSMENT: CARER'S NEEDS

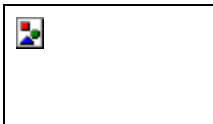
NHS Number	Hospital Number	CareFirst Number	PIMS/Other Number
Family Last Name:		First name:	
Known as:		Date of Birth:	

Name of Cared for Person:

Present:

1. USER'S CARE NEEDS & MANAGEMENT OF ROUTINES

- **Nature, level and appropriateness of care provided** – personal care, practical help, emotional support, information and advice
- **Information about user** – presenting need, specific needs, behavioural difficulties, diet, language, religion, problems with accommodation, communication difficulties, etc.
- **Contingency plans**
- **Planning for the future**



- **What support/information/advice/services are required to ensure the user's needs are met?**
- **What planning can be done to meet the user's needs should the carer be unable to carry out their caring role? – in an emergency or in the longer term**



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2. CARER'S HEALTH AND WELL BEING

- **Carer's Needs** – physical/mental health issues, financial/accommodation issues
- **What impact does the caring role have on the carer's own health and well being?** – impact on physical/mental health; effect on relationship with cared for person/others; appropriateness of caring role e.g. age of carer, cultural issues



- **What support/information/advice/services would help with these issues?** E.g. counselling; assistance with benefits/housing; practical support



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3. RISKS			
<ul style="list-style-type: none">• Is the carer willing and able to provide/continue to provide current and sufficient levels of care?• Are there any caring tasks the carer does not want to undertake?• What assistance does the carer require to continue caring?• Risk to carer's and/or user's health and safety – e.g. lifting and handling / adult protection issues;			
<ul style="list-style-type: none">• What support/information/advice/services are required if the carer chooses to continue caring?			



4. CARER'S INVOLVEMENT IN FAMILY & WIDER COMMUNITY LIFE

- Access to work, education or learning?
- Ability to undertake family and social roles and responsibilities
- Impact on parenting role
- Impact on carer's cultural/religious rhythms and routines
- Is the carer aged under 18 years? – impact on development



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<ul style="list-style-type: none">• What support/information/advice/services are required for the carer:<ul style="list-style-type: none">to remain in or return to work, education or learning?to undertake family and social roles and responsibilities?to minimise the impact on any dependent children?			



5. SHORT BREAKS AND SERVICES

- What kind of break from caring would best support and meet the needs of the carer?
- What other services for the carer might assist in their caring role? E.g. domestic support, transport, leisure activities.

6. OTHER CARERS

- Is there anyone else carrying out significant caring tasks?
- Is anyone under 18 assisting with caring?





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• Is a further carer's assessment required for another carer?
 What support/information/advice/services are required to minimise the actual caring role of a child or young person aged under 18?

Carers Views/Comments:

Signature:	Date:
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Date Completed:	Full Name:	Signature:
	Job title:	

Copy given/sent to Carer (please state yes or no) Yes No