

Case Number

In the Family Court sitting at Brighton

In the matter of the Children Act 1989

And in the matter of [name of children]

Local Authority Final Social Work Statement

This document follows the template recommended by the President of the Family Division , in compliance with the Public Law Outline 2014.

Local Authority and Social Worker details	
Filed by	[local authority]]
Social work statement number in the proceedings e.g. 1 st 2 nd 3 rd	[]
Social work statement number for this witness e.g. 1 st 2 nd 3 rd	[]
This witness's name, qualifications, experience, and office address	[]
This witness's HCPC registration number	[]
Dated	[]

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1. Case details

Are there any elements of the family composition, genogram that need updating? If not state as follows:

I refer the court to my initial statement dated.... Which sets out the family composition in this case.

2. The social work chronology (final position)key elements)

The Court is referred to the full LA chronology filed herewith, and the core chronology provided in my initial statement dated....for a full account of the history in this case. For the purposes of this final analysis statement I now set out further key incidents of significance which have occurred since the commencement of proceedings.

[We want to avoid a long narrative section. Try to make this no more than one page, and no more than about 10 things. What is wanted here is core incidents and developments that would need to be known in order to understand how the case has developed since the case went into proceedings– so changes of placement, changes in the parents’ relationship, any incidents of abuse, any major changes in circumstances that the Judge really needs to be made aware of. An example of this is: “There were 8 further episodes of domestic abuse between May and September, see the LA Chronology for more detail”]. In the column headed “significance” explain briefly the significance of the event cited.

Date	Incident or sequence of incidents relevant to the child’s welfare	Significance
[[]]	[[]]	[[]]
[[]]	[[]]	[[]]
[[]]	[[]]	[[]]
[[]]	[[]]	[[]]
[[]]	[[]]	[[]]
[[]]	[[]]	[[]]

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[]	[]	[]
[]	[]	[]
[]	[]	[]
[]	[]	[]
[]	[]	[]
[]	[]	[]
[]	[]	[]
[]	[]	[]
[]	[]	[]
[]	[]	[]
[]	[]	[]
[]	[]	[]

3. Analysis of harm

3.1 The social work analysis of the harm the child (or each child) has suffered and/or the/any risk of harm the child continues to face, including the analysis of the event/s that led to the application i.e. the threshold as described in the application form

State whether the authority’s analysis of harm remains the same as when the proceedings were issued. This section probably is worth repeating so feel free to cut and paste from the initial statement if the analysis remains the same.

I have considered the harm which (the child) has suffered or is at risk of suffering as a result of the parenting they are receiving, pursuant to my obligation to consider the Welfare Checklist at S 1 (3) (e) of the Children Act 1989.

The proceedings were issued as a result of [main triggering incident, and categorise it – physical harm, neglect, a combination of physical and emotional harm etc] .

The local authority consider that the threshold criteria in this case is met. The final threshold document filed herewith on behalf of the local authority details the harm that [the child] has suffered or is at risk of suffering.

In summary [insert a few summarising sentences to give the Court the key elements of why threshold is met, without repeating the threshold document verbatim.]

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3.2 Assessments and interventions

Prior to proceedings being issued the family were the subject of a number of assessments, and interventions which I summarised in my earlier statements. Since the proceedings were issued further assessment/ interventions have been offered to the family, which I consider below.

Now indicate the assessments and interventions the family have received with an analysis of whether they have shifted the parenting capabilities of the parents sufficient to meet the needs of the children on their timescales .

4. Child impact analysis

The sections below are intended to demonstrate an understanding of the impact on the individual child of what has been happening to them, and the impact upon them of any risks identified of future harm . It will assist for you to review the updated chronology before considering this, remind yourself of what was said in your initial statement, and consider what has been concluded in any assessments conducted withing the proceedings.

This section needs to differentiate between the needs of the individual child as well as referring to what the needs are of a child of that age in the general population. The impact of the same event may be different on different children within the same family, so this section analyses the differential impact, as well as the factors supporting a child's resilience in the face of what has happened. Where there is more than one child ensure each child is dealt with separately where appropriate, but where a specific factor has the same effect on each child the children can in this instance be dealt with collectively.

Consider where relevant the conclusions and analysis of any independent expert reports received . Indicate whether you are in agreement or not, and give a brief account of your reasoning. You may quote relevant sections, but keep this succinct – the Court has the reports and doesn't need you to repeat huge chunks – just the key remarks.

You may in this section also wish to refer to any relevant reports/referrals from other agencies, eg school, health.

4.1 Description of the child's daily life and experience at the time harm was identified

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In considering (the child's) experiences I am mindful of my duty to consider their age, sex, background and any relevant characteristics per S1(3)(d) of the Children Act Welfare Checklist [eg Jane is a four year old white British catholic girl, one of six siblings born to parents with long standing drug addiction issues.

At the time the proceedings were issued I described the child's daily life as follows:

State how this has changed or not since proceedings began

[What is the day to day life like of this child? What have you observed, what has the child told you and what have others told you about the child's experience. Triangulate information with other sources.]

4.2 Any continuing risk of significant harm including impairment of development to the child balanced against any factors which mitigate that risk and support for the care of the child

Do not repeat large chunks of your analysis of the parenting capacity or threshold – refer to it, and set out the risks if the issues identified about the parenting of this child were not addressed. Later in the statement template there is a section on parenting capacity. At this stage simply refer to your analysis of parenting capacity or threshold and set out the risks to the child if the parenting issues are not addressed.

This may be an opportunity to refer to accepted bodies of research about child development. Also make explicit what would happen if the proposed care plan is approved.

4.3 Analysis of the child's needs, against the welfare checklist

I have considered the child's physical, emotional and educational needs per the requirements of the Welfare Checklist at Section 1 (3)(b) of the Children Act 1989

This will be your drawing together of what this child needs both now and in the future in the context of needing a final care plan

4.4 The child's wishes and feelings and how these have been identified

I have considered the child's ascertainable wishes and feelings per the requirements of the Welfare Checklist at Section 1 (3)(a) of the Children Act 1989.

[Make explicit not only what the child's views are but also how you set about obtaining those views. If you have concerns that these views may be distorted by the child's circumstances or due to communication difficulties or other issues also make this apparent.]

4.5 The child's own statement (where applicable)

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[If you have nothing to put here indicate why it was not appropriate or possible to do this.]

4.6 Consideration of the child's timetable ,

Consider the impact upon the child of any further delay in determining their future

This is your opportunity to refer to the child's timetable, with reference to accepted bodies of research, and say why a decision on the interim care plan needs to be made now, and the adverse consequences of delay, and to set out if it is in issue why you consider no further assessment is needed.]

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5. Analysis of Parenting Capability

5.1 Analysis of each parent's capability to meet each child's needs, including analysis of any capability gap and whether/how this can be bridged in the timetable for the child.

[The analysis of parenting capability and of wider family and friends capability (in section 6) should address the fundamental question in each case – ‘can this parent or carer provide this child with a good enough standard of care for the rest of their childhood?’

This is an opportunity to set out your conclusions in the final analysis building on the SW assessment filed at commencement of proceedings but informed by events and assessments since proceedings were issued.. You will be drawing together the assessments of the ability of these parents to meet the needs of these children. Consider the conclusions and analysis of any reports previously commissioned. You may quote relevant sections, but keep this succinct – the Court has the reports and doesn't need you to repeat huge chunks – just the key remarks.

You need to consider prognosis for change - the response to any treatment services or goals the parents have been set to date.

Remember that this assessment should be holistic and so will include consideration of the extent to which there has been any improvement since the original analysis of risk at the commencement of the involvement of children's services with the family. You need to make a clear statement which lays out your judgment of risk based on a clear account of vulnerabilities, strengths and probability of harm happening.

In accordance with S 1 (3)(f) of the Children Act 1989 over the course of the proceedings I have considered how capable each of (child's) parents, and any other person in relation to whom the court considers the question to be relevant, is of meeting (the child's) needs.

In formulating my assessment and the analysis contained in this statement I have done the following prior to proceedings being issued :

Met with the parents on x occasions, both at home and in my office

Met with the child on x occasions [indicate where]

Met with any other family members or relevant connected persons

Conducted a meeting before proceedings at which the parents had the benefit of legal advice

Conducted an assessment of parenting capacity

Commissioned ...independent reports

Familiarised myself with the local authority records in the case and read all the documentation filed within the proceedings

Observed contact between [A] and [B]

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Mother
Father
Other person with parental responsibility [delete if not required]

6. Analysis of wider family and friends capability

6.1 Analysis of wider family and friends capability to meet each child's needs, including analysis of any capability gap, and whether/how this can be bridged in the timetable for the child.

In accordance with S 1 (3)(f) of the Children Act 1989 over the course of the proceedings I have considered how capable each of wider family and other connected persons are of meeting the child's needs.

Refer the court to the analysis of wider family and friend's capability to meet each child's need, including their understanding of risk and the different levles of support they are able to offer. Make plain whether this is considered a realistic option or not.

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7. The proposed S31A plan – the early permanence and contact plan

The care plan, including the placement and contact framework (in section 7) must set out how the local authority proposes a child can be given the security, stability and care she or he needs, for the rest of their childhood.

The care plan set before the court must include how the child's array of needs are going to be met in the future.

7.1 Consideration, comparison and and evaluation of realistic placement options

This is a very important section of the statement which must demonstrate how the LA has reached a proportionate and justified evaluation of the placement options for this child,

In order to complete this section you are recommended consider the more detailed bespoke separate guidance provided by your authority in relation to placement options, and how to evaluate them.

The summary guidance contained in this document focuses on analysis for interim options only, at the start of proceedings, but there may be cases where the authority are able to recommend final care planning at the commencement of proceedings. You will need to seek legal advice as to the degree to which it is appropriate to focus at this stage on both interim and potential long term placement options, informed by the extent of pre proceedings assessment.

In this section you must consider the pros and cons of each realistic placement option and analyse the support available for those realistic options. Outline what services and monitoring would be available – with an analysis of WHETHER those services could remove the risk or reduce it to a manageable point.

In reaching a recommendation as to the interim living arrangements for the [child], the local authority is obliged to consider a range of realistic options before reaching a conclusion as to which option is in the best interests of the child's welfare in the interim.

In formulating the proposals for placement at this stage of the proceedings I have considered the full range of the powers available to the court per section 1 (3) (g) of the Welfare Checklist of the Children Act 1989. In doing so I have considered the prognosis of each option meeting the needs of the child(ren), with reference to the potential positive or negative implications for the child. These include the likely effect on the child(ren) of any change in circumstances in accordance with the Welfare Checklist at S1 (3) c) of the Children Act 1989.

Whilst my statement sets out a number of positive and negative factors, it is not the case that each factor has the same weight as all of the others. The ultimate balancing of the positive factors against the negative factors is a qualitative one, not a quantitative one.

In reaching my conclusion as the best placement option for the child[ren] I have had in mind that [the child's] welfare must be the paramount consideration

7.3 The Contact Plan

[Set out the recommendations for contact arrangements post the conclusion of care proceedings and the basis upon which the authority have reached the conclusion that these are in the interests of the child.

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[If you were a family member what would you want to know to be clear about the plan?]

Child	Who contact is with and their relationship to the child	Brief rationale for the level of contact proposed	Level of support/ supervision	Frequency and duration
[]	[]	[]	[]	[]
[]	[]	[]	[]	[]
[]	[]	[]	[]	[]
[]	[]	[]	[]	[]

8. Analysis of views and issues raised by other parties

[Set out the position of parties in so far as it is known, or why it is not known, on key issues. Refer to analysis above as to why LA does not accept them in summary only.]

8.1 Mother's views

8.2 Father's views

8.3 Views of wider family members and connected persons

8.4 Views of other parties or significant others e.g. Cafcass, the Independent Reviewing Officer (IRO)

[Cut and paste comments on care plan]

10. Statement of procedural fairness

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10.1 Communication of the contents of this statement to mother, father, significant others, and the child

The parents have been legally represented throughout the proceedings. A copy of this statement will be served upon their solicitors. I met with them on.... to go through my intended recommendations.

The outcome of the assessment of wider family was communicated via....

11. Signature

Print full name

Role/position held

The facts in this application are true to the best of my knowledge and belief and the opinions set out are my own.

Signed

Date

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